DOCUMENT RESUME

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ABSTRACT

This directory provides basic information on all research projects receiving funding, as of December 1987, from the Division of Innovation and Development, Office of Special Education Programs, U.S. Department of Education. The projects included are the field-initiated and student-initiated grants, most of the directed competitions, and the secondary transition and technology grants. The projects deal with the topics of assessment, individualized education programs, instruction, language, least restrictive environment, nonvocal communication, parents, personal characteristics, pupil outcomes, service delivery systems, social skills, subject matter, teacher training, technology, and vocational education and transition. The directory is organized by the names of the principal investigators of the projects, and each listing includes project title, organization name, address, telephone number, and ending date. (JDD)

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RESEARCH PROJECTS CURRENTLY FUNDED BY

U. S. DEPARTMENT OF EDUCATION

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

OFFICE OF SPECIAL EDUCATION PROGRAMS

DIVISION OF INNOVATION AND DEVELOPMENT

DECEMBER 1987

MASTER DIRECTORY

ERIC/OSEP Special Project on Interagency Information Dissemination

The ERIC Clearinghouse on Handicapped and Gifted Children
The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
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INTRODUCTION

This directory provides basic information on all research projects currently funded by the Division of Innovation and Development, Office of Special Education Programs, U.S. Department of Education. The projects included here are the field-initiated and student-initiated grants, most of the directed competitions, and the secondary transition and technology grants.

The information in this directory is taken directly from OSEP's in-house database of research grants. If any errors are found in this material, they should be reported to the ERIC/OSEP Special Project so that the database, and future editions of these directories, will be as accurate as possible.

In addition to the master directory, fifteen topical directories are available. The topical directories provide abstracts of the research projects in the master directory that deal with selected subjects: Assessment, IEPs, Instruction, Language, Least Restrictive Environment, Nonvocal Communication, Parents, Personal Characteristics, Pupil Outcomes, Service Delivery Systems, Social Skills, Subject Matter, Teacher Training, Technology, and Vocational Education and Transition.

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PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Affleck, James Q.	An Investigation of the Impact of Integrated Classes on Mildly Handicapped and Nonhandicapped Students	University of Washington, College of Education, Experimental Education Unit	Seattle, WA 98195	206-543-4011	12/31/89
Algozzine, Bob	A Study of Instruction in Self-Contained Special Education Classrooms	University of Florida	219 Grinter Hall, Gainesville, FL 32611	904-392-0755	05/31/88
Appell, Louise S.	Development of Interactive Videodisc for Assessing Math-Related Skills of Handicapped Adolescents	Macro Systems Inc.	8630 Fenton Street, Suite 300, Silver Spring, MD 20910	301-588-5484	09/30/89
Bailey, Don	Comparison of Same-Aged and Mixed-Age Groupings in a Mainstreamed Preschool	University of North Carolina	Highway 54 By-pass West 071A, Chapel Hill, NC 27514	919-966-2932	06/30/90
Bailey, Don	Early Education Research Institute	University of North Carolina	Highway 54 Bypass West 071-A, Chapel Hill, NC 27514	919-966-2932	09/30/92
Bartel, Nellie	Educational Implications of Central Nervous System Treatment for Children Cured of Cancer	Temple University, College of Education	Broad Street & Montgomery Avenue, Philadelphia PA 19122	215-787-6038	06/30/89
Baumeister, Alfred A.	Facilitating Adaptive Attending Behavior in Mentally Retarded Children	Vanderbilt University	512 Kirkland Hall, Nashville, TN 37240	615-322-8242	08/31/89
Baumgart, Diane	An Examination of Support Networks that Enhance Individual and Ecological Factors Affecting Job Related Social Skills Performance	University of Idaho	Moscow, ID 83843	208-885-6159	08/31/90
Bess, Fred H.	The Effects of Classroom Acoustics on the Speech Recognition Abilities of Learning Disabled Children	Vanderbilt University School of Medicine	University Station N 17/BOX 593, Nashville, TN 37232	615-322-4099	07/31/88

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Boun, Brian	EDUCARE Research Project	Institutional Development and Economic Affairs Service, Inc. (IDEAS)	Magnolia Star Route, Nederland, CO 80466	303-443-8789	08/31/89
Boun, Brian	The Migrant Dropout Transition Intervention Research Project	Institutional Development and Economic Affairs Service, Inc. (IDEAS)	Magnolia Star Route, Nederland, CO 80466	303-443-8789	10/31/87
Bijou, Sidney W. & Unbreit, John	Improving the Sociolinguistic Behavior of Retarded Children in Relation to Nonhandicapped Peers	University of Arizona, Department of Special Education	Tucson, AZ 85721	602-621-3214	08/14/88
Blachman, Benita	The Effects of Segmentation Training in Kindergarten on Reading Readiness and First Grade Reading Ability (Student Initiated Research)	Syracuse Univ., Div. of Special Education and Rehabilitation	805 S. Crouse Ave., Syracuse NY 13244-2280	315-423-4121	03/31/88
Bos, Candace S. & Anders, Patricia	Learning Disabled Students' Content Area Learning: The Effect of Interactive Teaching	University of Arizona, College of Education, Program in Special Education	Tucson, AZ 85721	602-621-3214	08/14/89
Bradley, Robert H.	Handicapped Children, their Families and School Settings: An Ecological Study	University of Arkansas at Little Rock	33rd & University Avenue, Little Rock, AR 72204	501-569-3422	06/30/89
Bransford, John	New Approaches for Teaching Math Problem Solving to Learning Handicapped Students	Vanderbilt University	Room 512 Kirkland Hall, Nashville, TN 37240	615-322-8070	05/31/90
Brinker, Richard	Experimental Comparison of Alternative Types of Parent Involvement in Early Intervention	University of Illinois at Chicago, Institute for the Study of Developmental Disabilities	1640 West Roosevelt Rd., Chicago, IL 60608	312-413-1566	09/30/88
Brolin, Donn E.	Life Centered Career Education/Employability Enhancement Project	University of Missouri/Columbia	305 Jesse Hall, Columbia, MO 65211	314-882-7775	06/30/91

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Browning, Philip	Transition Strategies and Techniques - Simulation Training as an Instruction Strategy for Transition	University of Oregon, Division of Special Education and Rehabilitation	Eugene, OR 97403	503-686-3585	12/31/87
Bruininks, Robert H.	Promoting Formal and Informal Interpersonal and Social Networks for Handicapped Youth	University of Minnesota	6 Pattee Hall, 150 Pillsbury Dr. SE, Minneapolis, MN 55455	612-624-4848	09/30/90
Bryan, Tanis	Handicapped Adolescents and Crime Victimization	University of Illinois, Chicago Circle	Box 4348, Chicago, IL 60680	312-996-4948	09/30/88
Bryan, Tanis	Pre-Referral Intervention Research	University of Illinois	Box 4348, Chicago, IL 60680	312-996-4893	08/31/90
Buchanan, Willian	Technology Software for Teaching Language Arts	Johns Hopkins University	Johns Hopkins Road, Laurel, MD 20707	301-953-5000	09/30/89
Budoff, Milton	Adaptation and Facilitation in the Movement of Disabled Students into Postsecondary Schools	Research Institute for Educational Problems	29 Ware St., Cambridge, MA 02138	617-868-0360	06/30/88
Budoff, Milton	Co-Teaching: A Model for Instructional Mainstreaming in Special Education	Research Institute for Educational Problems	29 Ware St., Cambridge, MA 02138	617-868-0360	07/31/88
Budoff, Milton	Transitions: Psychological Adaptation and Educational Facilitation in Disabled Students' Move to Postsecondary School	Research Institute for Educational Problems, Inc.	29 Ware Street, Cambridge, MA 02138	617-868-0360	09/30/88
Bullis, Michael	Development and Validation of the Transition Competency Battery for Deaf Adolescents and Young Adults	Oregon State System of Higher Education, Teaching Research Div.	345 N. Monmouth Ave., Monmouth, OR 97361	503-838-1220	09/30/89

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Bullock, Charles C.	The Effects of Leisure Education on Transition of Handicapped Youth from Secondary Schools to Adult Life	University of North Carolina-Chapel Hill	207 Pettigrew Hall 058A, Chapel Hill, NC 27514	919-962-1222	08/31/90
Campbell, Philippa H.	Effects of Neurodevelopmental Treatment on Children with Movement Disorders	Children's Hospital Medical Center of Akron, Rehabilitation Services	281 Locust St. Akron, OH 44308	216-923-4535	09/30/88
Cancelli, Anthony & Yoshida, Roland K.	Effective Instruction and Learning Disabled Students in Resource Room Classes	Fordham University, Graduate School of Education	113 W. 60th Street, New York, NY 10023	212-841-5588	09/30/88
Carnine, Douglas	General Science Instructional System	University of Oregon	1751 C Alder Street, Eugene, OR 97403	503-485-1163	09/30/89
Carnine, Douglas	Using Computer Technology to Facilitate More Frequent and Higher Quality Academic Feedback in Special Education Settings	University of Oregon Follow Through Project	Trailer 29 B, Eugene, OR 97403	503-686-3555	08/31/89
Carta, Judith	Increasing Teaching and Learning Efficiency in the Mainstreaming of LD Students	Univeristy of Kansas	Room 223, Haworth, Lawrence, KS 66045	913-321-3143	07/31/89
Caton, Hilda R.	Development of a Braille Language Program	American Printing House for the Blind, Inc., Dept. of Educational Research	P.O. Box 6085, Louisville, KY 40206	502-895-2405	12/31/89
Cavalier, Al	Development and Evaluation of an Eyegaze Detection Module for Students with Severe Physical Limitations	Associaton for Retarded Citizens of the US	2501 Avenue J, Arlington, TX 76006	817-640-0204	03/31/89
Cawley, John	Verbal Problem Solving among the Mildly Handicapped	University of New Orleans	Lakefront, New Orleans, LA 70148	504-286-6609	08/31/90

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Chalfant, James	Project TEAM	University of Arizona	College of Education, Tucson, AZ 85721	602-621-7822	08/31/90
Christensen, Chuck	Educating Learning Disabled and Mildly Handicapped Students in General Education	Shoreline School District	17077 Meridian Avenue N., Seattle, WA 98133	206-361-4238	08/31/90
Churton, Michael W.	Multivariate Analysis of Maximum Oxygen Uptake in Handicapped Children	Appalachian State University, College of Education	Edwin Duncan Hall, Boone, NC 28608	704-252-6060	12/31/88
Clark, Gary M.	A National Study of High School Programs for Handicapped Youth in Transition	University of Kansas Department of Special Education	Rm. 373 Haworth Hall, Lawrence, KS 66044	913-864-4954	08/31/88
Cobb, R. Brian	The Effects of an Adapted Job Club Program on Job-Finding Performance of Learning Disabled Youth	University of Vermont, Dept. of Special Education, Social Work, & Social Services	499B Waterman, Burlington, VT 05405	802-656-2936	08/31/89
Compton, David M.	Development and Testing of a Leisure Learning Center Intervention Strategy Designed to Assist Severe to Moderate Secondary Level Handicapped Students in Transition from Adolescent to Adult Life	Institute for Career/Leisure Development	804 D St., NE, Washington, DC 20002	801-581-8379	07/31/90
Conture, Edward G.	Differential Diagnosis of Children who Stutter	Syracuse University Division of Special Education and Rehabilitation	805 S. Crouse Ave. Syracuse, NY 13210	315-423-4121	09/30/88
Coombs, Robert T.	Effective Computer Instruction for Effective Special Education	Prince Georges County Public Schools	14201 School Lane, Upper Marlboro, MD 20772	301-952-6336	05/31/91
Cooper, David	Enhancing Instructional Progam Options - A Longitudinal Study of Primary Grade Students at Risk for School Failure	University of Maryland	1308 Benjamin Bldg., College Park, MD 20742	301-454-2118	08/31/88

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Cooper, John O'Connick, Sandra	Investigation of a Study Technique to Increase Learning Disabled Students' Reading Comprehension of Expository Texts	The Ohio State University Research Foundation	1314 Kinnear Rd., Columbus, OH 43212-1194	614-422-8787	09/30/88
Cosden, Merith Anne	Microcomputer Effects for Mildly Handicapped Students: A Longitudinal Study of Micro-Educational Environments	University of California, Special Education Program, Graduate School of Education	Santa Barbara, CA 93106	805-961-3477	09/30/88
Curry, Blair H.	Combining CAI with Data Base Tools to Aid Cognitively Handicapped Children in Learning and Applying Thinking Skills in Science	Education Turnkey Systems, Inc.	256 North Washington Street, Falls Church, VA 22046	703-536-2310	09/30/89
Delquadri, Joseph	Application and Evaluation of the Classwide Peer Tutoring Model	University of Kansas	2045 Haworth, Lawrence, KS 66045	913-321-3143	08/31/90
Deno, Stanley	Educating Learning Disabled and Mildly Handicapped Students in General Education Classrooms: Minnesota Alternatives	University of Minnesota	178 Pillsbury Dr., SE, Minneapolis, MN 55455	612-624-7090	09/14/90
Deshler, Donald D.	The Development and Validation of Interventions to Enhance the Institutionalization of Learning Strategy Instruction	University of Kansas	223 Carruth-O'Leary Hall, Lawrence, KS 66045	913-860-4780	07/30/91
Doty, Luellen	Teaching Parents to Imitate and to Wait for Child Initiations during Play Sessions	University of Kentucky	229 Taylor Education Bldg., Lexington, KY 40506	606-277-0324	08/14/88

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Dunst, Carl	Characteristics and Determinants of Behavior Change among Handicapped and At-Risk Infants	Appalachian State University, Western Carolina Center	Human Development Research & Training Institute, 300 Enola Road, Morgantown, NC 28655	704-433-2661	/ /
Edgar, Eugene B.	A Statewide Followup Study of Secondary Special Education Students in Transition	University of Washington, College of Education, Special Education	Seattle, WA 98195	206-543-4011	06/30/88
Edwards, Jean	Secondary Education Transitional Services	Portland State University	Special Education, P.O. Box 751, Portland, OR 97207	503-229-4632	08/31/88
Englert, Carol Sue	Teaching Cognitive Strategies to Mildly Handicapped Students: A Classroom Intervention Study	Michigan State University, Department of Counseling, Educational Psychology and Special Education, Erickson Hall	East Lansing, MI 48824	517-355-1837	09/30/88
Epstein, Michael H.	Project SAVE - Social, Academic, and Vocational Education: Teaching Seriously Emotionally Disturbed Adolescents in Integrated Settings	Educational Research and Services Center	316 Linden Place, Dekalb, IL 60115	815-753-8443	08/31/90
Erickson, Robert W.	Compensatory Technology Application (Alternative Access Interface for Mouse and Touchscreen/Tablet Based Computer and Software for Severely Physically Handicapped Students)	University of Wisconsin, Research Administration Financial, Room 442, A W Peterson Bldg.	750 University Avenue, Madison, WI 53706	608-262-3822	03/31/89
Errecart, Michael T.	Development of Science Simulations for Mildly Mentally Retarded or Learning Disabled Students	Macro Systems, Inc.	444 South Union Street, Burlington, VT 05401	802-658-2450	09/30/89
Ferrara, Joseph	Expert System Development/Knowledge Clarification	Utah State University, Special Ed Dept.	UMC 6500, Logan, UT 84322	801-750-3240	08/31/90

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Fewell, Rebecca R.	Longitudinal Effects of Participation in an Early Intervention Program	University of Washington, Experimental Education Unit WJ-10	Seattle, WA 98195	206-543-4011	12/31/87
Fogel, Nancy	The Use of Advanced Visual Markers AVMs to Teach English Syntax to the Deaf	American Institutes for Research	P.O. Box 1113, Palo Alto, CA 94302	415-493-3550	09/30/89
Frechtling, Joy	Early Intervention for Handicapped Preschoolers	Montgomery County Public Schools	850 Hungerford Dr., Rockville, MD 20850	301-279-3595	08/31/90
Freiberg, H. Jerome	The Middle School Interaction Study of Mainstreamed Students	Institute for Research on Urban Schools, University of Houston, College of Education	University Park, Houston, TX 77004	713-749-3910	06/30/89
Fuchs, Douglas	Mainstream Assistance Teams: Accomodating Difficult-to-Teach Students in Regular Classrooms	Vanderbilt University	416 Kirkland Hall, Nashville, TN 37240	615-322-8150	08/31/88
Fuchs, Douglas	Peabody Reintegration Project	Vanderbilt University	Room 512 Kirkland Hall, Nashville, TN 37240	615-322-8195	08/31/90
Fuchs, Douglas & Fuchs, Lynn	Melding and Enhancing Resource and General Educators' Roles: Project MERGER	Vanderbilt University	Room 512/Kirkland Hall, Nashville, TN 37240	615-322-8195	12/31/90
Fuchs, Lynn	Developing Computer-Managed Instruction to Enhance Special Education Effectiveness	Vanderbilt University	Room 512 Kirkland Hall, Nashville, TN 37240	615-322-8185	08/31/90
Fuchs, Lynn	Improving Data-Based Instruction Through Computer Technology	Vanderbilt University, Peabody College	Box 328, Peabody College of Vanderbilt, Nashville, TN 37203	615-322-8185	09/30/88
Gallagher, James	The Carolina Policy Studies Program Investigating the Implementation of PL 99-457, Part H	University of North Carolina	Suite 500 NCNB Plaza-#322A UNC Campus, Chapel Hill, NC 27514	919-962-7374	09/30/92

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Gast, David	Group Errorless Teaching Strategies: An Analysis of Generalization and Efficiency	University of Kentucky	Kinkead Hall, Lexington, KY 40506	606-257-4269	08/14/90
Gaylord, Robert	Secondary Education and Transitional Services for Handicapped Youth	San Francisco State University Foundation	1640 Holloway Avenue, San Francisco, CA 94132	415-469-1161	08/31/90
Gelzheiser, Lynn	Examination of Alternative Approaches to Mainstreaming Children with Mild Learning Problems	SUNY Research Foundation/University at Albany	Dept. of Ed. Psych. and Statistics, Education 233, Albany, NY 12222	518-442-5079	08/31/90
Gersten, Russell	Integrating Technology with Effective Teaching Practices at the Secondary Level	University of Oregon	1751 C Alder Street, Eugene, OR 97403	503-686-3555	09/30/90
Gersten, Russell	Active Teaching through Staff Development and Videodisc Instruction	University of Oregon, College of Education	1751 Alder St., Eugene, OR 97403	503-686-3555	09/30/88
Glasnapp, Douglas	Identification and Instructional Diagnostic Utility for Handicapped Populations of IRT and Non-IRT Response Aberrance Indices from a State Mandated Achievement Test Program	University of Kansas	409 Bailey Hall, Lawrence, KS 66045	913-864-4526	08/31/90
Goetz, Lori	Communication and Motivation: Experimental Studies with Severely Handicapped Students	San Francisco State University	1640 Holloway Ave., San Francisco, CA 94132	415-469-1306	08/31/90
Goldstein, Arnold	Empathy Training of Deaf Preadolescents	Syracuse University	430 Huntington Hall, Syracuse, NY 13244	315-423-2353	08/31/88
Gottlieb, Jay	Investigation of the Process of Mainstreaming	Center for Educational Research Inc.	1440 Boston Post Rd., Suite 7K, Larchmont, NY 10538	914-834-0944	08/31/90

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Graham, Steve	Improving Composition Skills of Learning Disabled Elementary Students with Self-Instructional Strategy Training Plus Attribution Retraining	University of Maryland	College of Education, College Park, MD 20742	301-454-2118	08/31/88
Greenan, James P. & Phelps, L. Allen	Assessment and Instruction of Learners with Handicapping Conditions in Generalizable Skills Necessary for Successful Transition from Vocational Programs to Employment	Purdue Research Foundation, Division of Sponsored Programs	Hovde Hall, 3rd Floor, W. Lafayette, IN 47907	217-494-7290	09/30/89
Greenwood, Charles	Expert Systems Approaches to Consultant-Mediated Intervention: Efficacy Studies of the Delivery of Classwide Peer Tutoring to LD Students	University of Kansas	223 Haworth, Lawrence, KS 66045	913-321-3141	06/30/90
Grosenick, Judith	Developing Evaluation of Program Plan and Quality in Serious Emotional Disturbances (SED)	University of Oregon	170 Education, Eugene, OR 97403	503-686-3404	08/31/90
Guralnick, Michael	Communicative Interactions of Mildly Delayed and Nonhandicapped Preschool Children in Mainstreamed Settings	University of Washington	WJ-10, Seattle, WA 98195	206-543-3224	06/30/89
Hallahan, Daniel P.	Improving Teacher Effectiveness with Learning Disabled Mainstreamed Students	University of Virginia, Curry School of Education	405 Emmet St., Charlottesville, VA 22903	804-924-7461	08/31/89
Hanson, Janice	Assessment as Intervention: Discerning the Needs of High Risk Infants and their Families	George Washington University, Dept. of Special Education	2121 Eye St., N.W., Washington, DC 20052	202-676-6170	09/30/89

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Haring, Thomas G.	Generalization Research Project: A Program of Research on Three Dimensional Models	University of California, Santa Barbara, Graduate School of Education, Special Education	Santa Barbara, CA 93106	805-961-3477	06/30/89
Hasselbring, Ted	Enhancing Mathematical Abilities in Learning Handicapped Children: Applications of Cognitive and Computer Science	Vanderbilt University, Peabody College	Box 416, Nashville, TN 47203	615-322-8150	05/31/89
Haynes, Jacqueline	Enhancing Instruction Options: Microcomputers and Artificial Intelligence in Referral, Diagnosis and Instruction Planning	University of Maryland	Inst/Study of Exceptional Children and Youth, College Park, MD 20742	301-454-6921	09/30/88
Hazel, Stephen J.	Transition Strategies and Techniques: Research into Self-Advocacy as a Technique for Transition into Employment and Postsecondary Education	University of Kansas, Bureau of Child Research	223 Haworth, Lawrence, KS 66045	913-864-4780	12/31/87
Hencir, Elizabeth J.	Influence of Parents' Behavior on Mastery Motivation in Young Children with Handicaps	University of Virginia	405 Emmet Street, Charlottesville, VA 22901	804-924-0752	08/31/88
Hofmeister, Alan M.	Expert Systems and the Evaluation of LD Placements in School Districts	Utah State University, Contract/Grant Office	UMC-14 Logan, UT 84322	801-753-7973	09/30/88
Hofmeister, Alan M.	Intelligent Tutoring of Meta-Cognitive Strategies	Utah State University	UMC 6800, Logan, UT 84322	801-753-7973	12/31/89
Hofmeister, Alan M.	Study of Selected Microcomputer-Based Artificial Intelligence Systems in Special Education	Utah State University, Contract/Grant Office	UMC-14, Logan, UT 84332	801-753-7973	09/30/89

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Horner, Robert H.	Community Network Project: Research on Strategies for Supporting Social Networks	University of Oregon	135 Education, Eugene, OR 97403	503-686-5311	09/30/90
Howell, Richard	Compensatory Technology Application (a Prototype Robotic Arm for Severely Orthopedically Handicapped Students)	Ohio State University	1314 Kinnear Road, Columbus, OH 43212	614-292-4872	03/30/89
Hughes, Charles A.	Use of Self-Evaluation Training to Decrease Disruptive Behaviors of Behaviorally Disordered Adolescents in the Mainstream	Pennsylvania State University	114 Kern Building, University Park, PA 16802	814-863-1699	08/31/88
Hupp, Susan	Design of an Institutional Technology to Promote Use of Mastery Behaviors by Moderately/Severely Retarded Young Children	University of Minnesota	259 Burton Hall, 178 Pillsbury Dr. SE, Minneapolis, MN 55455	612-624-2364	08/31/89
Ianacone, Robert N.	The Transitional Needs of "Out of School, Out of Work" Handicapped Individuals Ages 18-21: A Study Designed to Determine the Efficacy of Employability Skills Training and Placement on Employment Access and Success	George Washington University, Office of Sponsored Research for the Department of Special Education	2121 Eye St., NW, Washington, DC 20052	202-676-6170	08/31/89
Irvin, Larry	Assessing Family Stress Associated with Transition of Handicapped Youth to Adulthood	Oregon Research Institute	1899 Willamette, Suite 2, Eugene, OR 97401	503-342-8445	09/30/90
Jenkins, Joseph R.	A Longitudinal Comparison of Two Preschool Instructional Models	University of Washington, College of Education, Experimental Education Unit	Seattle, WA 98195	206-543-4011	06/30/88

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Kaiser, Ann P.	Research on a Technology for Training Milieu Language Teachers	Vanderbilt University	Room 512 Kirkland Hall, Nashville, TN 37240	615-322-8186	09/30/91
Kamerer, J. J.	The Special Recreation Association as a Vehicle for Social Integration of Disabled Young Adults	University of Illinois	506 S Wrights St., Urbana, IL 61801	217-333-2186	08/31/90
Karnes, Merle & Johnson, Larry	Enhancing Options for Students with Mild Learning and Behavior Problems through Peer Teaching Collaboration	University of Illinois	506 S Wright, Urbana, IL 61801	217-333-2186	09/30/88
Katz, Kathy	Effectiveness of a Continuity of Intervention Model for Chronically Ill Infants	Georgetown University	37th & O Streets NW, Washington, DC 20057	202-625-2037	05/31/90
Kinney, Walter (Terry)	Leisure, Work, and the Quality of Life among Physically Handicapped Young Adults	Temple University, College of Health, Physical Education, and Dance	Broad St and Montgomery Ave., Philadelphia, PA 19122	215-787-6780	09/30/88
Kluwin, Thomas	Process Oriented Writing Program for Hearing Impaired Students in Public Schools	Gallaudet University	800 Florida Ave., NE, Washington, DC 20016	202-651-5206	11/30/89
Koorland, Mark	The Effects of Vigorous Exercise on Subsequent Social Interactions of Mildly Handicapped Preschool Students	Florida State University	209 Education Building, Tallahassee, FL 32306	906-644-4880	08/31/88
Lederberg, Amy R.	Antecedents of Language Competence and Social-Emotional Adjustments of Young Deaf Children	University of Texas/Dallas	P.O. Box 830688, Richardson, TX 75083	214-690-2060	05/31/90

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Lentz, Francis E. & Shapiro, Edward S.	Project TRANS: Vocational-Technical Training, Self-Management, and the Learning Disabled Adolescent	Lehigh University, School of Education	524 Brodhead Avenue, Bethlehem PA 18015	215-861-3258	08/31/88
Leone, Peter	Networks as Resources for Handicapped Youth	University of Maryland, Dept. of Special Education and Psychology	College Park, MD 20742	301-454-2118	08/31/90
Liebergott, Jacqueline	Language Learning Abilities of Children at Risk for Academic Failure	Emerson College, Division of Communication Disorders	168 Beacon St., Boston, MA 02116	617-536-7255	02/28/88
Lin, Agnes	The Impact of Cultural Differences on Computer-Assisted Instruction with Mildly Handicapped Learners	New York University/SEHNAP	50 West 4th St., Room 1032, New York, NY 10003	212-998-5392	09/30/89
Lloyd, John W.	Systemic School Based Interventions for Promoting Integration of Seriously Emotionally Disturbed Students	University of Virginia	405 Emmet Street, Charlottesville, VA 22903	804-924-0736	08/31/90
Loeding, Barbara	The Effects of Associative Stories and Symmetry on the Production and Recognition of Manual Signs	Purdue Research Foundation	Hovde Hall, 3rd Floor, W Lafayette, IN 47907	317-494-7330	02/28/89
Lovitt, Thomas C.	Modifying Textbooks for Mainstreamed Learning Disabled Youngsters in Secondary Schools	University of Washington, College of Education, Experimental Education Unit	Seattle, WA 98195	206-543-4011	06/30/88
Lovitt, Thomas C.	Translating Research to Secondary Teachers of Handicapped Youth	University of Washington	Experimental Education Unit WJ-10, Seattle, WA 98195	206-543-4011	06/30/91
Lyon, Steven R.	General Case Simulation Instruction and Naturalistic Instruction: A Descriptive and Comparative Analysis (Student Initiated Research)	University of Pittsburgh, Office of Research	350 Thackeray Hall, Pittsburgh, PA 15260	412-624-3973	11/30/87

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
MacArthur, Charles	Research on Implementation and Demonstration of a Model Instructional Program on the Use of Microcomputers as Tools for Writing Instruction for Learning Disabled Students	University of Maryland	College Park, MD 20742	301-454-6921	08/31/91
MacDonald, James D.	Parent-Child Conversation: A Longitudinal Project for Research into Intervention with Language-Delayed Handicapped Children	Ohio State University Research Foundation	Nisonger Center, 1314 Kinnear Rd., Columbus, OH 43212	614-422-9920	09/30/89
MacMillan, Donald L.	A Study of Minimum Competency Tests and their Impact	The Regents of the University of California, The University of California	Riverside, CA 92521	714-787-5228	09/30/90
Mahoney, Gerald J.	Interactions between Mothers and their Handicapped Children	University of Connecticut Health Center, School of Medicine	263 Farmington Avenue, Farmington, Connecticut 06032	203-665-1147	08/31/89
Malouf, David Baker	Research on the Effectiveness of Microcomputers in Special Education	University of Maryland, Department of Special Education	College Park, MD 20742	301-454-6921	12/30/87
Marston, Doug	Formative Evaluation: A Model for Translating Intervention Research into Practice	Minneapolis Public Schools	807 NE Broadway, Minneapolis, MN 55413	612-627-3085	09/30/91
Martin, James E.	Transition Strategies and Techniques: Picture Cues - A Means to Establish Self-Control	University of Colorado	P.O. Box 7150, Colorado Springs, CO 80933	303-593-3114	12/31/87
Mastropieri, M. A.	Improving Learning Disabled Students' Content Area Learning: Research Implementation	Purdue Research Foundation	Hovde Hall 3rd Floor, West Lafayette, IN 47907	317-494-7161	06/30/90

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
McDonnell, John	Maximizing the Effectiveness and Efficiency of Community-Based Instruction for High School Students with Severe Handicaps	University of Utah, Department of Special Education	Salt Lake City, UT 84112	801-581-8121	09/30/88
McKinney, James D.	Classification and Intervention with Learning Disability Subtypes	University of North Carolina - Chapel Hill, Frank Porter Graham Child Development Center	Highway 54 Bypass West, Chapel Hill, NC 27514	919-966-7175	09/30/89
McKinney, James D.	Evaluation of Models for Educating LD and Mildly Handicapped Students in General Education Classrooms	University of North Carolina - Chapel Hill, Frank Porter Graham Child Development Center	Hwy 54 Bypass West 071A, Chapel Hill, NC 27514	919-966-7175	09/30/90
McKnight, Philip	Development and Validation of Teaching Routines Enhancing Performance of Low Achieving Students in Secondary Mainstream Courses	University of Kansas	212 Carruth-O'Leary Hall, Lawrence, KS 66045	913-864-4780	09/30/88
Meisels, Samuel J.	Early Identification of Young Handicapped Children: A National, Bilingual Standardization Study of the Early Screening Inventory	University of Michigan, Center for Human Growth and Development	300 North Ingalls, Ann Arbor, MI 48109	313-747-1084	09/14/90
Meltzer, Lynn J.	Deficient Problem-Solving Strategies and their Impact on Learning Disorders: From Process to Profile	Childrens Hospital	300 Long Wood Ave., Fegan 5, Boston, MA 02115	617-735-6059	11/30/87
Sheanick, Cheryl	Early Language Training for Young Children with Down Syndrome	Children's Hospital Medical Center of Akron, Rehabilitation Services	281 Locust Street, Akron, OH 44308	216-923-4535	09/30/89

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Meyer, Luanna H.	The Validation of Social Skills for Successful Performance in Community Environments by Learners with Moderate and Severe/Profound Disabilities	Syracuse University, Division of Special Education and Rehabilitation	805 S. Crouse Avenue, Syracuse, NY 13210	315-423-4126	08/31/89
Meyer, Martha	The Effects of Modeling on Aggressive Behavior in Hyperactive/Aggressive Boys and Normal Controls	Purdue Research Foundation	Hovde Hall, 3rd Floor, W Lafayette, IN 47907	317-494-7343	08/31/88
Morford, Ronald A.	Compensatory Technology Application (The Print and Computer Enlargement System, PACE)	Automated Functions Inc.	18800 Clover Hill Lane, Olney, MD 20832	301-774-0114	06/30/89
Morgan, W. D.	Implementation of a Reading and Listening Comprehension Program	University of Illinois/Board of Trustees	506 S Wright, Urbana, IL 61801		05/31/91
Morris, Richard J.	Comparison of Four School-Based Consultation Approaches for Assisting Teachers in Rural and Urban Settings in Working with Disruptive and Aggressive Students	University of Arizona	College of Education, Tucson, AZ 85721	602-621-7825	06/30/89
Naiman, Doris W.	Telecommunications: An Interactive Approach to Literacy in Handicapped Students	New York University School of Education, Health, Nursing, and Arts Professions	50 West 4 Street, New York, NY 10003		09/30/88
Neef, Nancy	Enhancing the Effectiveness of Non-invasive Procedures for Self-injurious Behavior through "Contingency Awareness" Training	Johns Hopkins University	100 Whitehead Hall, Baltimore, MD 21218	301-338-8273	08/31/88

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Seel, Richard S.	Research on Social Skills Instruction for Secondary Behavior Disordered Youth	University of Washington, College of Education, Experimental Education Unit	Seattle, WA 98105	206-543-4011	06/30/88
Odom, Samuel L. & McConnell, Scott	Social Interaction Training Programs for Young Children with Handicaps: Analysis of Program Features	Vanderbilt University	Room 512 Kirkland Hall, Nashville, TN 37240	615-322-8186	09/30/91
Ohnio, Cynthia M.	Cultural Differences in Learning Disabled Students' Perceptions and Use of Computer Assisted Instruction	University of Illinois	Box 4348, Chicago, IL 60680	312-996-8138	08/31/89
Peterson, Reece L. & Conoley, Jane C.	Diagnosis and Service Delivery in Childhood Behavior Disorders	University of Nebraska-Lincoln	Lincoln NE 68588-0345	402-472-6208	08/31/89
Ramey, Craig T.	Effectiveness of Preschool and School-Age Intervention for Children At-Risk for Learning Difficulties	University of North Carolina, Frank Porter Graham Center	54 Bypass W, Chapel Hill, NC 27514	919-966-4276	08/31/88
Rieth, Herbert J.	An Analysis of the Instruction and Contextual Variables that Influence the Efficacy of Computer Based Instruction for Mildly Handicapped Secondary School Students	Vanderbilt University	Box 328, Peabody College, Nashville, TN 37203	615-322-8150	12/30/87
Rieth, Herbert J.	An Analysis of Variables that Influence Translation and Implementation of Research Results	Vanderbilt University	Room 512 Kirkland Hall, Nashville, TN 37240	615-322-8150	06/30/91
Robinson, Suzanne	Development and Evaluation of Teaching Routines and Service Delivery Models to Educate LD and Mildly Handicapped Students	University of Kansas	3150 Haworth Hall, Lawrence, KS 66045	913-864-5944	08/31/90

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Rosenburg, Michael	Reducing Truancy in Mildly Handicapped Students	Johns Hopkins University	3400 N Charles Street, Baltimore, MD 21218	301-338-8273	08/31/88
Rossi, Robert	Project MAP (Model Accounting Plan)	American Institutes for Research	1055 Thomas Jefferson St. NW, Washington DC 20007	415-493-3550	09/30/88
Rubin, David	Technology Effectiveness - CREATE to Learn	American Institutes for Research	P.O. Box 1113, Palo Alto, CA 94302	415-322-4313	12/30/87
Salzberg, Charles	Research on Co-Worker Based Training and Advocacy to Ensure Job Retention of Handicapped Youth and Adults	Utah State University, Exceptional Child Center	UMC 68, Logan, UT 84322	801-750-1981	06/30/88
Schery, Teris	Using Microcomputers to Develop Communication Skills in Young Severely Handicapped Children	California State University - Los Angeles	5151 State University Drive, Los Angeles, CA 90032	213-224-3641	09/30/88
Schill, William		University of Washington, Policy, Governance, & Administration	DQ12, Seattle, WA 98195	206-543-7669	/ /
Schrag, Judy	Enhancing Instruction Progam Options: Washington State Investigation of Five Options	Washington State Office of the Superintendent of Public Instruction	Old Capitol Building, Olympia, WA 98504	206-754-1842	08/31/88
Schrag, Judy	Investigation of the Effects of Principal Leadership within an Instructional Change Process	Washington State Office of the Superintendent of Public Instruction, Division of Special Services	Old Capitol Bldg. FG-11, Olympia, WA 98504	206-754-1842	08/31/89
Schumaker, Jean B. & Deshler, Donald D.	Math Strategy Interventions for Learning Disabled Youth	University of Kansas Institute for Research in Learning Disabilities	313 Carruth-O'Leary Hall, Lawrence, KS 66045	913-864-4780	08/31/89

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Semmel, Melvyn I.	Comparison of Writing Instructional Methods on Microcomputer Based Cooperative Learning with Mildly Handicapped, Linguistic Minority Junior High Students	University of California/Regents	Graduate School of Education, Santa Barbara, CA 93106	805-961-4562	09/30/88
Semmel, Melvyn I.	Design, Development, and Dissemination of an Empirically Based Drill and Practice Software Package for Facilitating Mildly Handicapped Pupils' Acquisition of Basic Math Skills	IPA, Inc.	839 Willowglen Road, Santa Barbara, CA 93105	805-682-8177	09/30/89
Semmel, Melvyn I.	Project Self-Start: Social-Cognitive Training for Mildly Handicapped Delinquents	University of California, Special Education Program	Santa Barbara, CA 93106	805-961-4562	06/30/88
Semmel, Melvyn I.	Project Main Street - Social Skills Training in Regular Education Classrooms for Adolescents At Risk for Inappropriate Referral to Special Education Placements	University of California/Regents	Graduate School of Education, Santa Barbara, CA 93106	805-961-4562	09/30/88
Severson, Herbert H.	Research and Development of a Systematic Screening Procedure for Behavior Disordered Children: A Multiple Gating Model	Oregon Research Institute	195 West 12th Avenue, Eugene OR 97401	503-484-2123	07/31/89
Shinn, Mark	Social Interaction Patterns of Antisocial Children	University of Oregon	College of Education, Eugene, OR 97403	503-686-5501	12/31/87
Silber, Robert M.	Compensatory Technology Application (TeleCaption II with Assistive Learning Coupling)	National Captioning Institute Inc.	5203 Leesburg Pike, 15th Floor, Falls Church, VA 22041	703-998-2460	03/31/89

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Singer, George	An Innovative Approach to Training Paraprofessionals and Peer Tutors in Special Education	Oregon Research Institute	1899 Willamette, Suite 2, Eugene, OR 97401	503-484-2133	09/30/88
Singer, George	Model for Family Support Services: Cooperative Delivery from Public Education and Community Agencies	Oregon Research Institute	1899 Willamette Street Suite 2, Eugene, OR 97401	503-342-8445	09/30/91
Singer, Judith D.	Study of Per Child Cost, Functional Limitation and Selected Indicators of Educational Outcome among Elementary School Special Ed Students in Three Metropolitan School Systems	Childrens Hospital	300 Long Wood Ave., Boston, MA 02115	617-495-1961	12/31/87
Siperstein, Gary	Development of Conversational Skills and their Relationship to Lingusitic and Social Cognitive Abilities in Mentally Retarded Children	University of Massachusetts/Boston	Downtown Center, Boston, MA 02125	617-956-1102	08/31/90
Slavin, Robert	The Cooperative Elementary School	Johns Hopkins University	Charles & 34th Streets, Baltimore, MD 21218	301-338-8249	06/30/91
Smith, Audrey	The Program to Enhance Distance Visual Efficiency	Pennsylvania College of Optometry	1200 W. Godfrey Avenue, Philadelphia, PA 19141	215-276-6290	09/30/88
Snell, Martha E.	Generalization and Maintenance of Social Skills in Adults with Severe Handicaps	University of Virginia	405 Emmet Street, Charlottesville, VA 22903	804-924-7461	02/28/89
Spellman, Charles	A Picture Symbol Transition Curriculum for Moderately and Severely Handicapped Adolescents	University of Kansas, Bureau of Child Research	223 Haworth, Lawrence, KS 66045	316-421-6550	09/30/88

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Stewart, David	Implementing Consistent Linguistic Input into Total Communication Classroms	Michigan State University	Erickson Hall, E Lansing, MI 48824	517-355-1835	08/31/91
Stodden, Robert	A Study to Improve Programmatic Application of Vocational Assessment Information	University of Hawaii, Dept. of Special Education	2444 Dole St., Honolulu, HI 96822	808-948-7956	06/30/88
Strain, Phillip S.	Effective Intervention Procedures for Teaching Social Skills to Handicapped Preschoolers: Individual and Comparative Analysis	University of Pittsburgh	350 Thackeray Hall, Pittsburgh, PA 15260	412-624-2012	09/30/91
Strain, Phillip S.	Programmatic Research on Social Interaction, Maintenance, and Generalization with Severely Handicapped Preschoolers	University of Pittsburgh	350 Thackeray Hall, Pittsburgh, PA 15260	412-624-2012	06/30/91
Striefel, Sebastian	Research and Validation of Procedures and Materials to Enhance Mainstreaming	Utah State University	Developmental Center for Handicapped Persons, Logan, UT 84322-6800	801-750-1985	08/31/89
Thorkildsen, Ron	Assessing the Social Impact on Students with Mild Handicaps when Group-Based Videodisc Technology Is Used to Teach Mathematics in Mainstreamed Classrooms	Utah State University	UMC 6800, Logan, UT 84322	801-750-1999	09/30/89
Tindall, Lloyd W.	Replicating the Jobs Held by Handicapped Persons in American Business and Industry: A Catalog of Job Descriptions	University of Wisconsin, Vocational Studies Center, UW-Madison	964 Education Sciences Bldg., 1025 West Johnson St., Madison, WI 53706	608-263-3415	06/30/88

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Tingey, Carol	Longitudinal Follow-Up Study of 284 Adults Classified as Learning Disabled when They Were Second Graders	Utah State University	UMBC 6800, Logan, UT 84322	801-750-1172	09/30/88
VanBiervliet, Alan	Development and Evaluation of a Multipurpose Communicative Aide Using Compact Disc Technology: Project COMPACT	University of Arkansas - Little Rock	2801 South University, Little Rock, AR 72204	501-569-3335	06/30/89
Vince, Cheryl	Microprocess in the Mainstream Classroom: A Study of the Impact of Word Processors on the Writing Skills of Learning Disabled Children	School and Society Programs, Education Development Center, Inc.	55 Chapel St., Newton, MA 02160	617-969-7100	07/31/88
Vinton, Dennis	Development of an Instructional Program Model to Prepare Personnel to Develop and Implement Comprehensive Arts in Education Programs for Handicapped Children and Youth	University of Kentucky Research Foundation, College of Education	Kinkead Hall, Lexington, KY 40506	606-757-1721	08/31/88
Walker, Hill	Longitudinal Assessment and Long Term Followup of Antisocial Behavior in Fourth Grade Boys	University of Oregon, Center on Human Development, College of Education	Eugene, OR 97403	503-686-3591	09/14/89
Wang, Margaret	Enhancing the Learning Efficiency and Outcomes of Mainstreamed Special Education Students	Temple University	Ritter Annex, 13th Street & Columbia Ave., Philadelphia, PA 19122	412-624-3973	08/31/89
Wang, Margaret	Synthesis, Validation, and Dissemination of Research Methods for Mainstreamed Settings	Temple University	933 Ritter Annex, 13th & Columbia, Philadelphia, PA 19122	215-787-3000	01/06/89

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Weller, Carol	The Effect of Academic, Functional, Adaptive, and Severity Factors on Career Success for Learning Disabled Students: Implications for Secondary Transitional Curriculums	University of Utah, Department of Special Education	Salt Lake City, UT 84112	801-581-3189	06/30/88
West, Fred	Research on Collaborative Consultation between Regular and Special Educators	University of Texas/Austin	College of Education, EDB 306, Austin, TX 78712	512-471-4161	09/30/88
White, Owen	Graphic Oriented Instruction	University of Washington	Experimental Education Unit WJ-10, Seattle, WA 98195	206-543-4011	09/30/89
Whorton, Debra	An Eco-Behavioral Approach to the Validation of Effective Education and Treatment Programs for Autistic and Developmentally Disabled Students	University of Kansas	223 Haworth Hall, Lawrence, KS 66045	913-321-3141	08/31/90
Wilcox, Jeanne	The Experimental Acquistion of Sociocommunicative Skills in Young Children with Severe Handicaps	Kent State University Foundation, Inc., Research and Sponsored Programs	Kent, OH 44242	216-672-2672	09/30/88
Williams, Joanna	Teaching Problem Solving Skills to Learning Disabled Adolescents	Columbia University, Teacher College	525 W 120th Street, Box 238, New York, NY 10027	212-678-3882	05/31/88
Williams, Joanna	Learning Disabled Readers' Comprehension of Theme in Narrative Text	Columbia University	525 West 120th St., Box 23S, New York, NY 10027	212-678-3488	08/31/90
Winnick, Joseph P.	UNIQUE Project II: Physical Fitness for Blind and Orthopedically Impaired Youngsters	Research Foundation of the State University of New York (on behalf of SUNY-Brockport)	P.O. Box 9, Albany, NY 12201	716-395-2381	11/30/87

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Wolery, Mark & Gast, David L.	Comparison of Instructional Strategies	University of Kentucky, Research Foundation	105 Kinkead Hall, Lexington, KY 40506-001	606-257-4713	09/30/88
Wolraich, Mark	An Investigation of the Relationships between Professional and Parental Perfomance Expectations and Prognostications and Actual Outcomes in Handicapped Children	University of Iowa, Division of Developmental Disabilities	University Hospital School, Iowa City, IA 52242	319-353-6204	08/31/89
Yoshida, Roland K.	Improving Methods for Appropriately Identifying Handicapped Children	Fordham University, Graduate School of Education	113 W. 60th Street, New York, NY 10023	212-841-5578	09/30/89
Ysseldyke, James E.	Student-Teacher Ratios and their Relationship to Instruction and Achievement for Mildly Handicapped Students	University of Minnesota, Dept. of Educational Psychology	204 Burton Hall, Minneapolis MN 55455	612-376-2666	05/31/88
Ysseldyke, James E.	Effectiveness of Alternative Methodologies for Increasing Academic Engaged Time and Academic Outcomes for Handicapped Students	University of Minnesota, Department of Educational Psychology	204 Burton Hall, Minneapolis, MN 55455	612-376-2666	08/31/89
Ysseldyke, James E.	Instructional Effectiveness of Differing Instructional Arrangements for Mildly Handicapped Students in Regular Elementary Education Settings	University of Minnesota, Department of Educational Psychology	204 Burton Hall, Minneapolis MN 55455	612-376-2666	06/30/89
Zentall, Sydney	Engineering Attention for Automatization and Mathematical Problem Solving for LD and Attention Deficit Disordered Children	Purdue Research Foundation	Hoyde Hall 3rd Floor, West Lafayette, IN 47907	317-494-7346	08/31/90

PRINCIPAL INVESTIGATOR	PROJECT TITLE	ORGANIZATION	ADDRESS	PHONE	END DATE
Zigmond, Naomi	A Comprehensive Examination of the Secondary School Experience of LD Students and its Value for Preparing LD Youth for Transition to Adult Life	University of Pittsburgh, Institute for Practice & Research in Education	5802 Forbes Quad, 230 S. Bouquet Street, Pittsburgh PA 15260	412-648-7082	08/31/88
Zigmond, Naomi	Educating Learning Disabled Students in Regular Education Classrooms: Mainstream Experiences for Learning Disabled	University of Pittsburgh, Institute for Practice & Research in Education	230 S. Bouquet Street, Pittsburgh, PA 15260	412-648-7082	09/30/90